SOWMYA K.N. “ SCOPE, CHALLENGES AND PROSPECTS OF BLENDED METHOD IN ENGLISH LANGUAGE TEACHING FOR ENGINEERING STUDENTS.” THESIS. DEPARTMENT OF ENGLISH ST. THOMAS’ COLLEGE, THRISSUR, UNIVERSITY OF CALICUT, 2019.

DECLARATION

I, Sowmya K.N., hereby declare that this thesis entitled "**Scope, Challenges and Prospects of Blended Method in English Language Teaching for Engineering Students**" submitted by me to the University of Calicut for the award of the degree of doctor of philosophy is a bona fide record of the research carried out by me that no part of it has previously formed the basis for the award of any degree, diploma, or any other similar title of any university.

Thrissur Sowmya K.N.

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ABBREVIATIONS

English Language Teaching (ELT)

Teaching English to Second Language Learners (TESL)

Teaching English to Speakers of Other Languages (TESOL)

Western English (WE)

English as an International Language (EIL)

Teaching English for Social Responsibilities (TESR)

Communicative Language Teaching (CLT)

Teaching English as Foreign Language (TEFL)

English for Special Purpose (ESP)

English for Academic Purpose (EAP)

English for Occupation Purpose (EOP)

English for Science and Technology (EST)

English Language Teaching Institutes (ELTIs)

Regional Institutes of English (RIE)

International Phonetic Alphabet (IPA)

Situational Language Teaching (SLT)

Total Physical Response (TPR)

Community Language Learning (CLL)

Communicative Language Teaching (CLT)

Computer Assisted Language Learning (CALL)

Mobile Assisted Language Learning (MALL)

Technology Enhanced Learning (TEL)

Computer Based Instruction (CBI)

Computer Assisted Instruction (CAI)

Internet Based Training (IBT)

Web Based Training (WBT)

Blended Learning (BL)

Information and Communication Technology (ICT)

Information Technology (IT)

Structural Oral Situational approach (SOS)

Internet Addiction Disorder (IAD)

Massive Open Online Courses (MOOC)

Language Across the Curriculum (LAC)

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