

SOWMYA K.N. “ SCOPE, CHALLENGES AND PROSPECTS OF BLENDED METHOD IN ENGLISH LANGUAGE TEACHING FOR ENGINEERING STUDENTS.” THESIS. DEPARTMENT OF ENGLISH ST. THOMAS’ COLLEGE, THRISSUR, UNIVERSITY OF CALICUT, 2019.

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## **APPENDICES**

## Questionnaire for the Faculty

- 1) The present status of English language teaching in engineering colleges is to be improved
  - a) Strongly agree
  - b) Agree
  - b) Neutral
  - c) Disagree
- 2) In your observation students' communication skill in English is poor
  - a) Strongly agree
  - b) Agree
  - b) Neutral
  - c) Disagree
- 3) Are you familiar with using internet in teaching and learning process?
  - a) Always
  - b) Sometimes
  - c) Rarely
  - d) Never
- 4) Lack of training, infra structure, time and student's response are the impediments in applying IT in teaching?
  - a) Strongly agree
  - b) Agree
  - b) Neutral
  - c) Disagree
- 5) Internet, computer, mobile phone and tablet are the IT tools to be used for language teaching?
  - a) Strongly agree
  - b) Agree
  - b) Neutral
  - c) Disagree
- 6) Is it necessary to acquire English language proficiency for engineering students?
  - a) Always
  - b) Sometimes
  - c) Rarely
  - d) Never
- 7) Classroom activities, reading habit, online interaction and peer group interaction will be useful to improve communication skills?
  - a) Strongly agree
  - b) Agree
  - b) Neutral
  - c) Disagree
- 8) Do you think IT can play the role of a teacher?
  - a) Always
  - b) Sometimes
  - c) Rarely
  - d) Never
- 9) In your opinion online learning has disadvantages
  - a) Strongly agree
  - b) Agree
  - b) Neutral
  - c) Disagree
- 10) In classroom, lecturing method helps to improve students' communication skill
  - a) Always
  - b) Sometimes
  - c) Rarely
  - d) Never
- 11) As part of classroom activities do you conduct debate, seminar, individual presentation, group discussion, assignments?
  - a) Strongly agree
  - b) Agree
  - b) Neutral
  - c) Disagree



## **Personal Details**

Name -

Designation -

Qualification -

Experience -

Institution -

Contact-

### Questionnaire for Students

- 1) Are you confident in communicating in English  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 2) Do you have the habit of reading English books/ newspapers?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 3) Do you think engineering curriculum has to focus on communication skills  
a) Strongly agree      b) Agree                      b) Neutral                      c) Disagree
- 4) 'Communication skill is essential to be successful in a profession.'  
a) Strongly agree      b) Agree                      b) Neutral                      c) Disagree
- 5) The medium of instruction in classroom is English  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 6) Do you have an internet connection  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 7) Are you familiar with social networking sites  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 8) Do you use internet for learning purpose  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 9) Are you familiar with online learning platforms  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 10) Would you like to improve communication skills  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 11) Grammatical errors, inadequate vocabulary, fear and lack of confidence are the major hindrance for communicating in English?  
a) Strongly agree      b) Agree                      b) Neutral                      c) Disagree
- 12) Did you feel that lack of English knowledge badly affects your learning?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 13) Does your instructor motivate you to interact in English?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 14) Do you have the habit of referring materials other than prescribed books?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 15) Does you instructor conduct activities to improve communication skills?



- a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 16) Do you participate in such activities?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 17) Is the placement cell in your institution plays an effective role?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 18) Are you aware about the global job opportunities in your stream?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 19) Do you have habit of referring dictionary for clarification?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 20) Do you watch/listen English programmes?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 21) Do you think online platforms will help learning process?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 22) Learning English is an employability skill  
a) Strongly agree    b) Agree                      b) Neutral                      c) Disagree
- 23) “Language learning is possible through online interaction”  
a) Strongly agree    b) Agree                      b) Neutral                      c) Disagree
- 24) How often do you interact with instructor in English?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 25) Does your institution conduct personality development/ job hunt?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 26) Do you prefer social networking sites to interact with your friends or relatives?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 27) Are you interested in doing online shopping?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 28) Majority of your free time is spent on internet  
a) Strongly agree    b) Agree                      b) Neutral                      c) Disagree
- 29) Do you depend on internet to get the recent updates of your stream?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never
- 30) Do you think that use of internet has changed your learning style and way of living?  
a) Always                      b) Sometimes                      c) Rarely                      d) Never

**Personal Details**

Name -

Department-

Institution –

Contact no& mail-

Medium of schooling-

## Feedback Questionnaire

- 1) Including communication classes in the curriculum are effective?  
a) Strongly Agree    b) Agree    c) Neutral    d) Disagree
- 2) Active participation in classroom activities helped for self development  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 3) Group discussion, debate, extempore and other activities helped to enhance communication skills  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 4) Group works are found to be more interesting than individual assignment  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 5) Learning English helped for clear understanding of other subjects  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 6) Technology assisted learning style will be useful even after getting a job  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 7) Regularly surfing in online learning websites help to locate study materials easily  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 8) Interacting through online forums provide more opportunity for communication  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 9) Active participation in online discussion forums help to get acquainted with new vocabulary  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 10) Internet provide more opportunity to improve language and communication skills  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 11) Blending classroom learning and online learning find more interactive  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 12) Online language learning with the assistance of teacher is effective  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree
- 13) Regular communication activities has improved confidence level in interacting with others  
a) Strongly Agree    b) Agree    b) Neutral    c) Disagree

- 14) After classroom study, submitting assignments through online will help to save time  
a) Strongly Agree      b) Agree      b) Neutral      c) Disagree
- 15) Forming an online group for discussion will extend classroom time for language learning  
a) Strongly Agree      b) Agree      b) Neutral      c) Disagree
- 16) Sharing material through online make the saving process more easier  
a) Strongly Agree b) Agree      b) Neutral      c) Disagree
- 17) Online learning has created an interest to interact with native people  
a) Strongly Agree b) Agree      b) Neutral      c) Disagree
- 18) Using internet effectively will help to update knowledge easily  
a) Strongly Agree b) Agree      b) Neutral      c) Disagree

Name:

Department:

Institution:

# ONLINE COURSE CERTIFICATE

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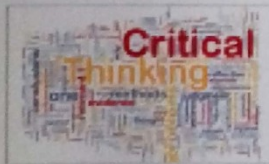


APRIL 08, 2013

## Statement of Accomplishment

### SOWMYAKALATHIL

HAS COMPLETED THE UNIVERSITY OF EDINBURGH'S ONLINE OFFERING OF



#### Critical Thinking in Global Challenges

This introductory undergraduate-level course in critical thinking aimed to help participants to develop a better understanding of what critical thinking is and to practice and enhance their critical thinking skills.

PROFESSOR MAYHANK DATTA  
UNIVERSITY OF EDINBURGH, UK

DR. CELINA CAQUERAN  
UNIVERSITY OF EDINBURGH, UK

PLEASE NOTE: THE ONLINE OFFERING OF THIS CLASS DOES NOT REPLACE THE OFFERED COURSEWORK OFFERED TO RESIDENTS ENROLLED AT THE UNIVERSITY OF EDINBURGH. IT DOES NOT ATTEST THAT THE SIGNATORY HAS ENROLLED AT THE UNIVERSITY OF EDINBURGH OR COMPLETED A COURSEWORK OFFERING OR EARNED CREDIT FOR THE COURSE OR FOR THE DEGREE OR FOR THE DEGREE OF THE RESIDENT.