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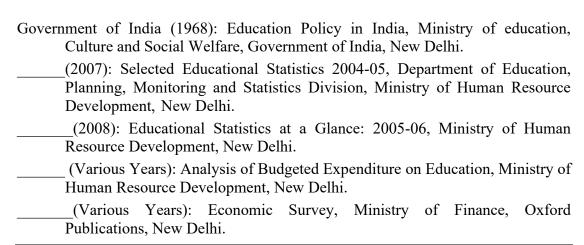
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# Appendices

# Appendix I

#### QUESTIONNAIRE FOR PARENTS

	Social Chara Name (Option					
	` -	: 31-40 □	41-50	□ 5	l and above	e 🗆
	Religion:					
	Hindu 🗆	Christia	ın 🗆	Muslim	n 🗆	Others $\square$
4.	Caste:					
	OEC $\square$	$OBC \square$	SC □	l ST	□ Ot	hers□
		Characteristics				
		Qualification of Fa				
Belo		ISSLC□ Plus	Two□	Graduat	ion □Posi	t Graduation□
		1 $\square$ Others $\square$				
6.		Qualification of M				
7.	Below SSL	C □SSLC□ Plu	ıs Two□	Graduat	ion 🗆 Pos	st Graduation□
		1 $\square$ Others $\square$				
		s of your child				
	• 1	ol your child is stu				
		☐ Unaided ☐CBS	E□ICSE	$\square$ Others $\square$		
	Your child is					
		Plus one	Plus Two			
	O 1	<b>Characteristics</b>				
_		n: Rural 🗆 Urba	an□			
	-	<b>Characteristics</b>				
11.	Occupation o			- 1		
		□Daily- wage e	arner ⊔G	ovt. Emplo	yee ⊔Priva	ate Employee⊔
	Business □oth					
12.	Occupation of				_	
	Professiona	•	_	ier □Govt. E	Employee □	l Private
		Business □others	s□ House	wife □		
	Economic Ch					
13.	_	bers in your fami	•			
		☐ More than two	$\Box$			
14.	Source of Inc		_	_	_	
		$\Box$ Mother's work	x □Assets	☐ Welfare	programs□	other
	sources $\square$					
15.			son for n	naking decis	sions about	t your child's
	educational n			_		_
	School Admir		`eacher□ ]	Parents	Child Then	nselves□
16	Private prope	rty if any:				
	Yes □		No□			
17.	. How do you l	know about your	child's sch	iool: Tick Ap	opropriate o	ptions?

Information About school Environment	Please put Tick mark
Through friends	
Through relatives	
By visiting the school	
The school is nearest to my home	

18. Why you select this school/ sector for your child's Education. Tick appropriate option.

Reasons for selecting the school	Please put Tick mark
The school is nearest to my home	
Good Infrastructure	
Good Quality of education	
Good teachers	

19	١.	N	lum	ber	of	peopl	le	be]	longing	to	your	house	hol	d
----	----	---	-----	-----	----	-------	----	-----	---------	----	------	-------	-----	---

 $1-3\square$   $4-6\square$   $7-9\square$  More than  $9\square$ 

#### 20. Household Budget

a) Average Annual Household Consumption Expenditure

Items	Total Amount spent
Food Items(Total)	
Housing	
Health& Medical needs	
Transport& Entertainment	
Education	
Clothing & Footwear	
Fuel & Energy	
Non-food items(Total)	
Total (Food+Non-food)	

### b) Purpose of Savings: Put tick mark against appropriate options only

Purpose	Mark
For emergencies	
House construction/ renovation	
For retirement life/ old Age	
Children's Education	
Children's Marriage	
Other Purposes	
c) Financing for Education (Educational Finance)	):
Sources for financing	Mark

Sources for financing	Mark
Household Income/ Savings	
Selling/ Pledging Assets	
From other loans	
Friends/ Relatives	
Children's own contribution	
Education Loan	
Informal Sources of Loan	
Other sources	
01.75	1 11 11 11 11

21. Parental income is the most dete	rmining factor on your child's education
Strongly agree □Agree □ Undecided	☐ Disagree ☐ strongly disagree☐

### 22. (Give tick mark, wherever it is applicable)

ر <u>ت</u>	Statements (Items)	N + I	r heit N	< 90 1 50 → F C
(1) P	Statements (Items) Farent's caring and support (PCS)			
PCS 1	You spent time with your child			
PCS 2	You support your child's learning at home			
PCS 3	I have good relationship with my child			
PCS 4	You motivate your child's learning at home			
	You give all facilities to your child's learning at			
PCS 5	home well			
(2) Q	Quality of education			•
QOE 1	Your child's school provides strong student-			
QOE 1	teacher relationship			
QOE 2	Your child's school provides good feedback system			
	The school regularly updates the syllabus and			
QOE 3	curriculum			
005.4	School gives importance to extra- curricular			
QOE 4	activities			
QOE 5	School has good IT infrastructure			
QOE 6	School encourages parent involvement in			
QOE 0	school activities			
QOE 7	The school conducts parent Teacher Meetings			
	(3) Problems Related to S	chool Educati	on (PSE)	
PSE 1	Poor household atmosphere affects your			
1521	child's academic achievement			
PSE 2	The low educational level of the parents			
DOE 2	affects your child's education			
PSE 3	Your child shows poor academic performance			
PSE 4	Financial problems affects your child's			
	learning The time constraint of parents affects your			
PSE 5	child's learning			
PSE 6	Your child lacking motivation, love and affection from your family			
PSE 7	Problems related school environment also			
	affects your child's learning			
PSE 8	Lack Govt. support in the form of scholarship			
	badly affects your child's learning			
(4) E	ducation Policies of the Government (FCE)			
	(1) Free and compulsory educat	ion (Right to l	Education Act)	
	Free and compulsory education (Right to			
FCE 1	Education Act) of the Government is			
	beneficial because it gives equal opportunities			
	for every child  Free and compulsory education (Right to			
	Education Act) of the Government is			
FCE 2	beneficial because it improves the education			
	system			
	Right to Education Act of the Government is			
FCE 3	beneficial because it improves the quality of			
	education			
	(2) All Promotion	Policy (APP)	1	
	No Detention Policy or All Promotion Policy			
APP 1	of the Government is beneficial because it			
	reduces social stigma associated with failure			
	No Detention Policy or All Promotion Policy			
APP 2	of the Government is beneficial			
	because it lowers dropout rates			
4.55.4	No Detention Policy or All Promotion Policy			
APP 3	of the Government is beneficial			
	because it motivates the child			

# Appendix 2

# **Questionnaire for Students**

### **Student Background/ Characteristics**

1.	Name (Optional):
2.	Age:
	14-15□ 16-20□
3.	Gender
	Boy □ Girl□
4.	Total members in your family
	3-5 □ 6-9 □ 10-13□
5.	Your hobbies
	Reading □ Watching TV □Dancing □ Listening to Music□
	Sports □Social Media □ Others□
6.	You have supportive classmates/ friends
	Strongly agree □Agree□ Undecided□ Disagree □ strongly
	disagree□
7.	Hobbies of your friends
	Reading □Watching TV □ Dancing □ Listening to Music□
	Sports □ Social Media □ Others□
8.	The person influences you most
	Father□Mother □ Siblings□ Friends □Teachers □Relatives□Others□
2. St	tudents' Perception on Home Environment
9.	Your parents play an important role in your education
	Strongly agree □Agree□ Undecided□ Disagree □ strongly disagree⊠
10.	You live in a happy home environment
5	Strongly agree □Agree□ Undecided□ Disagree □ strongly disagree□
11.	You are going for tuitions
	Always $\square$ Often $\square$ Sometimes $\square$ Rarely $\square$ Never $\square$
12.	You select this school/ sector/ medium of instruction
Pa	arent's interest □your own interest □ other reasons□

# 3. Students' Perception on School Environment

13. Your teach	er encourages	you to perform	better		
Always □	Often 🗆	Sometimes □	] Rare	ely □	Never □
14. As a studer	nt you need m	ore individual c	are from hom	ne, school and	d society
Strongly agre	e □Agree□	Undecided□	Disagree □	strongly di	sagree□
15. You are ov	erloaded with	the homework	and studies		
Strongly agre	ee □Agree□	Undecided□	Disagree [	strongly d	isagree□
16. You are ch	allenged with	healthy compet	ition in studi	es	
Strongly agree	□Agree□	Undecided□	Disagree □	strongly disa	agree□
17. You are fac	cing the proble	em of balancing	school and	home enviroi	nment
Strongly agree	☐ Agree□	l Undecided□	Disagree	□ strongly	disagree□
18. You are ch	allenged with	the present exam	mination orie	nted system	of education
Strongly agree	□Agree□	Undecided□	Disagree □	strongly disa	agree□

### (Give tick mark, wherever it is applicable)

Item code	Statements (Items)	Stron	glv	Disag	Neither	agree	Agre	Stron	gly	
	(1) Students engagement in learning (SEL)									
	You can understand the concepts									
SEL 1	that what teachers taught in the									
	class									
SEL 2	When you are in class, you listen									
	classes carefully									
SEL 3	You enjoy learning new things in									
SELU	class									
SEL 4	You pay attention in class									
SEL 5	You are interested in the work at									
SELIS	school									
(2) 5	Students satisfaction (SSA)									
SSA 1	You have interest in the teaching									
SSA I	style of your teachers									
SSA 2	You are satisfied in the subject									
SSA 2	competency of your teachers									
	You are satisfied in the class									
SSA 3	rooms and overall school									
	environment									
SSA 4	You are satisfied in the approaches									
DDA 4	of teachers									
SSA 5	You are satisfied in the									
SSA 3	infrastructure of your school									
SSA 6	You are satisfied in the present									
	syllabus and curriculum									
SSA 7	You are completely satisfied by									
	your academic achievement									
CCAO	Overall, you are satisfied in the									
SSA 8	quality of teaching in your school									

### **Appendix III**

#### **Educational Institutions in India**

- 1. **MHRD** (Ministry of Human Resource and Development) was set up in September 26, 1985 mainly aimed for the development of human resources. The Ministry is divided into two departments, Department of School Education and Department of Higher Education.
- 2. **CABE** (Central Advisory Board of Education) is the oldest advisory body of the Government of India established in 1920 and dissolved in 1923 as a measure of economy and revived in 1935. Its main focus is to advice central and state government in the field of education.
- 3. **NCERT** (National Council of Educational Research and Training) was set up in June 6, 1961. It is the apex resource organization to assist and advice the central and state governments on academic matters related to school education.
- 4. **SCERT** (State Council of Educational Research and Training) works to implement the framework set up by the NCERT for admission, curriculum construction, course conduct, guidance, examination and certification.
- 5. **DIETs** (District Institute of Education Training) play the role of providing academic and resource support at the grass root levels in the areas of elementary and adult education. It was followed to cover 500 districts across India to achieve universalization of education and improving quality of elementary education.
- 6. **CBSE** (Central Board of Secondary Education) was constituted in 1962 to prescribe conditions of examinations and conduct public examination at the end of grade 10 and 12 and to grant qualifying certificates to the successful students of affiliated colleges.
- 7. **State and other Boards**: Apart from CBSE, there are nationally recognized Boards like Council for Indian School Certificate Examination (CISE) and the National Institute of Open Schooling (NIOS).
- 8. **NIEPA** (National Institute of Educational Planning and Administration), established by the MHRD, is a premier organization to deal with capacity building and research in planning and management of education in India. It has its origin in 1962 and conferred as a deemed university status in 2006.
- 9. **NCTE** (National Council for Teacher Education) was the first step for overhauling the system of teacher education. It came into existence in 1993 with the objective of achieving planned and coordinated development of the teacher education system and improving and maintaining standards in the teacher education system.
- 10. **CIET** (Central Institute of Education Technology) aimed to promote the utilization of technology including radio, TV, films, satellite communication and cyber media in education. It also aims to widen educational opportunities and promoting equity and improving quality of educational process at school level.
- 11. NCPCR (National Commission for Protection of Child Rights) was set up in March 2007 under the Commission for Protection of Child Rights Act, 2005, an act of parliament. It aims to protect and ensure all laws, policies, programs for solving the problems of children and also examines incidence of mental and physical distress

### **Appendix IV**

### **Indian Education Policy: A Timeline**

- 1. 1952-53 : Secondary Education Commission
- 2. 1964-66 (Kothari Commission)
- 3. 1968: National Policy on Education (NPE)
- 4. 1976- 42<sup>nd</sup> Constitutional Amendment
- 5. 1986: (New) National Policy on Education (NPE)
- 6. 1987-88: Centrally sponsored scheme for Teacher Education
- 7. 1993- District Primary Education Programme(DPEP)
- 8. 1995- Mid Day Meal Scheme (MDMS)
- 9. 2000-02 : Sarva Shiksha Abhiyan (SSA)
- 10. 2002- Right to Education Amendment
- 11. 2005- National Curriculum Framework(NCF)
- 12. 2007-08- Model School Scheme
- 13. 2008- National Scheme for Incentive to Girls for Secondary Education
- 14. 2008- Girls' Hostel Scheme
- 15. 2008- National Means- Cum- Merit Scholarship Scheme
- 16. 2009- Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
- 17. 2009-10: Inclusive Education of the Disabled at Secondary stage
- 18. 2012: Justice Verma Commission on Teacher Education
- 19. 2014: Beti Bachao Beti Padhao
- 20. 2014: Scheme to provide Quality Education in Madrasas
- 21. 2015: Rashtriya Avishkar Abhiyan
- 22. 2018: Samagra Shiksha Abhiyan
- 23. 2019: National Education Policy

## **Appendix V**

Table 1
Government Spending on Education in India

Year	HRD Ministry Budget ( in Rs crore)	Total Central Budget(in Rs crore)	Gross National Income (GNI, in Rs crore)	HRD Ministry budget ( as % of GNI)	HRD Ministry Budget (as % of total central Budget)
2014-15	1,10,351.10	17,94,891.96	104,12,280.00	1.06	6.15
2015-16	96, 649.76	17,77,477.04	112,46,305.00	0.86	5.44
2016-17	92,666.65	19,78,060.45	120,34,713.00	0.77	4.68
2017-18	79,685.95	21,46,734.78	128,35,004.00	0.62	3.71

Source: Union Budget, Economic Survey 2017-18

Table 2
Trend of Per Capita NSDP in Selected States (prices (1993/94)

Year	Haryana	Himachal Pradesh	Kerala	Madhya Pradesh	Meghalaya	Orissa	Rajasthan
1990-91	10138	6473	5685	5607	6122	4158	5558
1995-96	11545	8801	8748	6790	7537	5204	7216
1999-2000	13308	11051	10178	8248	9003	5735	8555
2004-05	17465	14674	14441	7809	10450	6955	8368
CGR: 1990-91- 2004-05	3.7	5.6	6.4	2.2	3.6	3.5	2.7
CGR:1990-91- 1999-2000	2.8	5.5	6	3.9	3.9	3.3	4.4
CGR: 1999- 2000 - 2004-05	5.6	5.8	7.2	negative	3.0	3.9	Negative

Source: Economic survey (various years), WPI from Office of the economic adviser, Ministry of Commerce and Industry

Table 3
Proportion of Education Expenditure Spent on Elementary Education

State	Haryana	Himachal Pradesh	Kerala	Madhya Pradesh	Meghalaya	Orissa	Rajasthan
1990-91	45.90	56.62	52.40	59.38	55.46	54.98	54.38
1995-96	47.18	54.56	48.73	59.93	59.91	54.75	55.96
2000-01	45.13	56.67	46.28	68.46	61.18	60.62	57.83
2003-04	47.77	55.46	42.45	80.66	54.44	58.21	56.65

Source: Analysis of Budgeted Expenditure on Education, Ministry of HRD, Govt. of India - various issues.

Table 4

Education Expenditure as a percentage of total Revenue expenditure

States	Primary Educati	on Secondary Education	Higher Education (%)
	(%)	(%)	, ,
Andhra Pradesh	4.9	3.3	2.3
Assam	11.7	6.2	3.4
Bihar	13.9	3.6	3.6
Gujarat	8.6	4.8	1.7
Haryana	6.8	5	3.3
Karnataka	9.9	5.4	2.1
Kerala	7.5	7	3.2
Madhya Pradesh	9.1	2.9	1.8
Maharashtra	9.4	8.4	2.8
Orissa	9.4	3.9	3.1
Punjab	2.4	7.6	1.3
Rajasthan	11	6	1.1
Tamil Nadu	6.7	6.3	1.9
Uttar Pradesh	11.3	4.3	1.4
West Bengal	6.8	7.8	2.4

Source: State Finances, A Study of Budgets, RBI 2010 and Analysis of Budgeted Expenditure on Education, MHRD, Govt of India: Various years

Table 5
Schooling costs for children aged 6-14 years in various states

States	Private school enrolment	Annual total expenses per student (Rs)			
	(%)	Government	Private		
Andhra Pradesh	31	574	3260		
Assam	6	371	1636		
Bihar	18	704	2466		
Chhattisgarh	15	317	2039		
Delhi	28	1044	5390		
Gujarat	22	766	4221		
Haryana	47	1043	4372		
Himachal Pradesh	19	1709	6273		
Jammu & Kashmir	47	1045	3719		
Jharkhand	32	502	2932		
Karnataka	28	638	3848		
Kerala	31	1537	3259		
Madhya Pradesh	27	333	1935		
Maharashtra, Goa	20	599	2370		
North- East	34	1441	4237		
Orissa	8	612	2851		
Punjab	52	1444	5160		
Rajasthan	32	676	2612		
Tamil Nadu	23	606	3811		
Uttar Pradesh	43	427	1733		
Uttarakhand	27	972	3422		
West Bengal	10	1136	5045		
All- India	28	688	2920		

Source: Human Development in India, challenges for a society in transition, OUP 2010, page 84